



Netcong Elementary School

2018-2019

County: Morris
 District: Netcong School District
 Principal: Mr. Kurt Ceresnak
 26 COLLEGE ROAD
 NETCONG, NJ 07857-1621
<https://www.netcongschool.org/Page/1>
 973-347-0020

Total students: **289**

- Economically Disadvantaged: **40.5%**
- Students with Disabilities: **19.0%**
- English Learners: **5.5%**
- Grades offered: **PK-08**
- Student to Teacher Ratio: **11:1**
- Teacher Average Experience (years): **12.8**

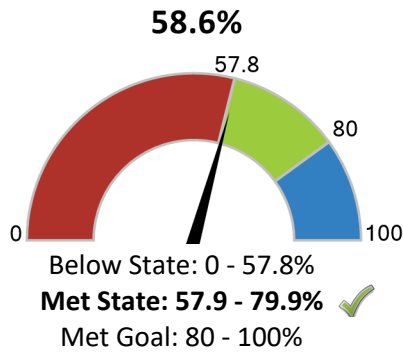
School Highlights Reported by the District

- The Stem Scopes Science program was implemented K-8. The program is aligned to the NGSS and the NJSLs and increased rigor across the grade levels in the area of science instruction.
- Students in grades 7 and 8 were permitted to participate in the Lenape Valley Regional High School Marching Band.
- The district sponsored an Art Club for students in grades 4-8.

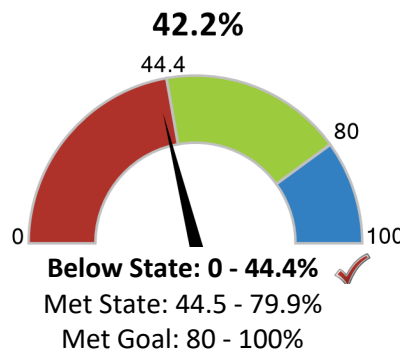
How did students perform on assessments?

Students that met or exceeded expectations on statewide assessments

English Language Arts



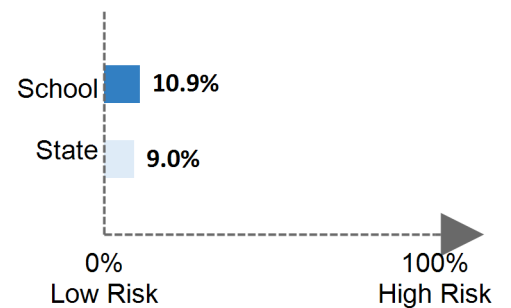
Math



Are students at risk?

Students that were absent for 10% or more of days enrolled

Chronic Absenteeism



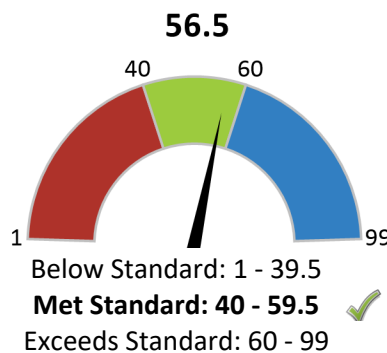
How does student growth compare to other students?

Median Student Growth Percentile

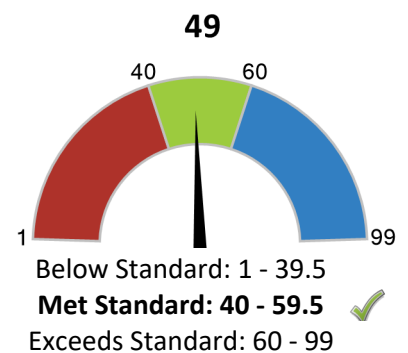
Each student gets a **student growth percentile** from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past.

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile** is the percentile in the middle of that list.

English Language Arts



Math



How to use this report?

- Learn More** about this school by viewing the [detailed report](#) or by clicking any of the "🔍" icons on the page.
- Start Conversations** with school community members and ask questions. Use our [guides](#) for suggestions.
- Engage** with your school communities to identify where schools are doing well and where they can improve.



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